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**RIGHTS AND RESPONSIBILITIES OF
INTERNATIONAL FACULTY MEMBERS, LOCAL
FACULTY MEMBERS,
SOCIETIES, AND STUDENTS IN TRAINING
PROGRAMS**

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Rights and Responsibilities of International Faculty Members

Rights

- To have clear and concise selection criteria prior to applying to become a member of the international faculty that are consistent with IIBA-approved policies and procedures.
- To have an open and fair means of evaluation during the selection process that is consistent with IIBA-approved policies and procedures.
- To be assured of a fair and unbiased process for resolving grievances as an international faculty member.
- To be assured of a fair and unbiased process for resolving grievances related to the Society in which he or she is teaching.
- To be assured of a fair and unbiased process for resolving grievances related to a student in a training program.
- To participate in organizing and conducting the training program as agreed upon with the Local Teaching Committee.
- To participate in choosing the content for the training program as agreed upon with the Local Teaching Committee.
- To receive clear and concise information from the Local Teaching Committee related to dates of teaching.
- To receive clear and concise information from the Local Teaching Committee related to compensation.
- To receive full administrative and policy support from IIBA as outlined in IIBA-approved policies and procedures.

Responsibilities

- To be dedicated to his or her own continuous personal growth process.
- To remain current with the latest IIBA-approved curriculum and teaching policies and procedures.
- To have a commitment toward continuing education in both content and methods of teaching.
- To be respectful of each student in a training program without favoritism and to abstain from private relationships with students in training.
- To be responsible, along with the members of the Local Teaching Committee, for the organization and conduct of training programs.
- To be responsible, along with the members of the Local Teaching Committee, for the content of training programs.
- To fulfill obligations as detailed in the agreement between himself or herself and the Society.
- To maintain professional and ethical standards of behavior.

Rights and Responsibilities of Local Faculty Members

Rights

- To be chosen and evaluated by the Local Teaching Committee based on guidelines suggested by the IIBA.
- To be assured of a fair and unbiased process for resolving grievances as a local faculty member.
- To be assured of a fair and unbiased process for resolving grievances related to the Society in which he or she is teaching.
- To be assured of a fair and unbiased process for resolving grievances related to a student in a training program.
- To have a fair opportunity to collaborate with international faculty and the Local Teaching Committee in the organization and conduct of the training program.
- To have a fair opportunity to collaborate with international faculty and the Local Teaching Committee in the choice of content for the training program.
- To receive clear and concise information from the Local Teaching Committee related to dates of teaching.
- To receive clear and concise information from the Local Teaching Committee related to compensation.
- To receive full administrative and policy support from IIBA as outlined in IIBA-approved policies and procedures.

Responsibilities

- To be dedicated to his or her own continuous personal growth process.
- To remain current with the latest IIBA-approved curriculum and teaching policies and procedures.
- To have a commitment toward continuing education in both content and methods of teaching.
- To be respectful of each student in a training program without favoritism and to abstain from private relationships with students in training.
- To be responsible, along with the members of the Local Teaching Committee, for the organization and conduct of training programs.
- To be responsible, along with the members of the Local Teaching Committee, for the content of training programs.
- To maintain professional and ethical standards of behavior.

Rights and Responsibilities of Societies

Rights

- To choose international faculty as teachers for training programs and to negotiate their fee.

- To appoint local faculty upon recommendation from the Local Teaching Committee.
- To evaluate the ability of the students to abide by the code of ethics, with input from the local and international faculty as appropriate.
- To evaluate students for successful completion of each level of the program and for successful completion of the entire program, with input from the local and international faculty as appropriate.
- To be supported by the IIBA Executive Committee in its decisions if made consistent with the Rights and Responsibilities outlined in this document.
- To be provided with the most up-to-date IIBA curriculum, policies, and procedures related to teaching along with any clarification that may be necessary for their implementation.
- To receive technical, logistical, and other support that is requested of IIBA to conduct a successful training program.
- To receive referrals of candidates who would be appropriate for a particular training group or society program.

Responsibilities

- To provide clear and concise selection criteria for candidates prior to entering training programs.
- To provide clear and concise information for students in regards to time commitment, fees, content, process, IIBA Code of Ethics, and criteria for certification during the training program as well as criteria for successful completion of each level of the program and criteria for successful completion of the entire program.
- To evaluate the ability of the students to abide by the Code of Ethics, with input from the local and international faculty as appropriate.
- To evaluate the students for successful completion of each level of the program and for successful completion of the entire program, with input from the local and international faculty as appropriate.
- To make a commitment to students in training programs that the curriculum, faculty, and process employed in teaching correspond to the theory and practice of bioenergetic analysis as defined by IIBA.
- To protect and preserve the student's sense of values and understanding of sound therapeutic practice throughout the teaching process and to offer a fair and impartial arena in which to discuss and resolve any concerns as it relates to this.
- To assure full due process that precludes arbitrary action by the society in decisions relative to the selection, teaching, and certification of a student with the process for appeals clearly defined.
- To be fully responsible, along with the international faculty members who are part of the Local Teaching Committee, for the content of training programs, including, but not limited, to the classes taught by international faculty and local faculty.
- To conduct formal, periodic evaluations of training programs to assure that international faculty, local faculty and students are performing in accordance with the intent of the training program and that students are learning and performing bioenergetic analysis as described in the IIBA curriculum.

- To maintain an informal oversight of training programs to identify any problems that interfere with a successful training program.

Rights and Responsibilities of Students in Training Programs

Rights

- To have clear and concise selection criteria prior to entering training programs.
- To have clear and concise information in regards to time commitment, fees, content, process, IIBA Code of Ethics, and criteria for certification during the training program as well as criteria for successful completion of each level of the program and criteria for successful completion of the entire program .
- To have a commitment from IIBA that the curriculum, faculty, and process employed in teaching correspond to the theory and practice of bioenergetic analysis.
- To be assured that he or she will not be required to do anything inconsistent with his or her sense of values and understanding of sound therapeutic practice throughout the teaching process and to have a fair and impartial arena in which to discuss and resolve any concerns as it relates to this.
- To be assured that actions of the Local Teaching Committee and actions of the IIBA will not arbitrarily deny certification to students who have met the standards for certification as outlined in the Certification Guidelines.
- To be informed of appeal rights and the process for appeals from selection through certification.

Responsibilities

- To be in attendance for all required workshops and teaching days.
- To complete assignments in a timely manner.
- To preserve confidentiality of fellow students and clients.
- To maintain professional and ethical standards and behavior.
- To be responsible for payment of fees in a timely manner.